

DR. N.S.A.M FIRST GRADE COLLEGE

ANALYSIS OF STUDENT FEEDBACK ON
SYLLABUS ACADEMIC YEAR 2021-2022

ANALYSIS OF STUDENT FEEDBACK ON SYLLABUS
ACADEMIC YEAR 2021-22

OBJECTIVE

To quantitatively and qualitatively evaluate the feedback on the Bachelor of Commerce/ Bachelor of Business Administration syllabus given by the students for the academic year 2021-22

DOMAINS OF FEEDBACK

- Job-Orientation of syllabus
- Sequence of Units in syllabus
- Quantity and Quality of the syllabus
- Appropriateness and Relevance of syllabus
- Timely revision of syllabus
- In Accordance with Industry Standards
- Timely completion of Syllabus
- Provision for add-on courses
- Imbibe Ethical and Human Values
- Provision for Internship

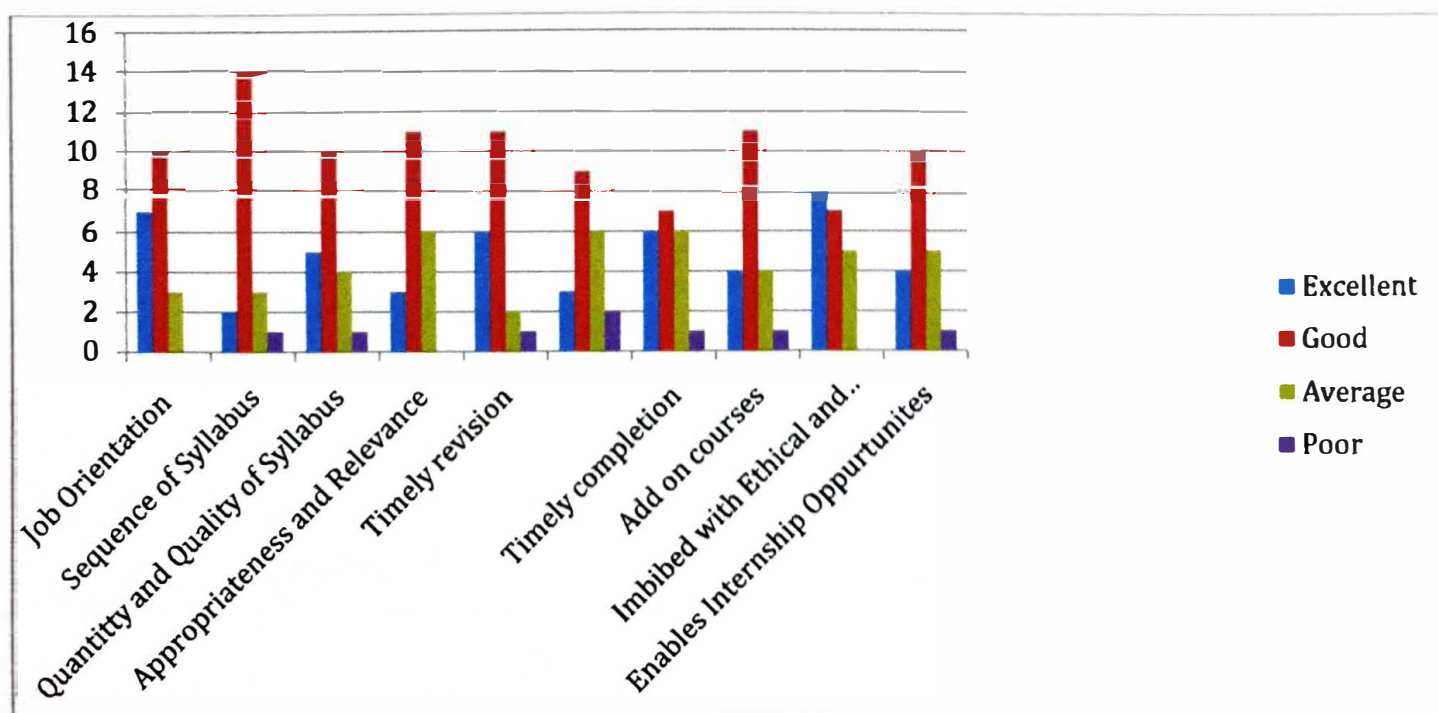
QUANTITATIVE EVALUATION

B. Com

Semester 1 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the B.COM syllabus for the First Semester of 2021-22

Program: B Com I Sem		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented	### 1 1	### ###	1 1 1	
2	The Sequence of units in the syllabus is in order	1 1	### ### 1 1 1 1	1 1 1	1
3	The quality and quantity of rthe syllanus is apt	###	### ###	1 1 1 1	1
4	The objectives are appropriate and of relevancxe to the syllabus	1 1 1	### ### 1	### 1	
5	The syllabus has been revised timely by the University	### 1	### ### 1	1 1	1
6	The syllabus is matched with the Industry requirement	1 1 1	### 1 1 1 1	### 1	1 1
7	The syllabus can be covered on time	### 1	### 1 1	### 1	1
8	The syllabus demands Add on Courses	1 1 1 1	### ### 1	1 1 1 1	1
9	The syllabus enables you to imbibe ethical and human values	### 1 1 1	### 1 1	###	
10	The syllabus demands for Internship	1 1 1 1	### ###	###	1
Total		48	108	44	8

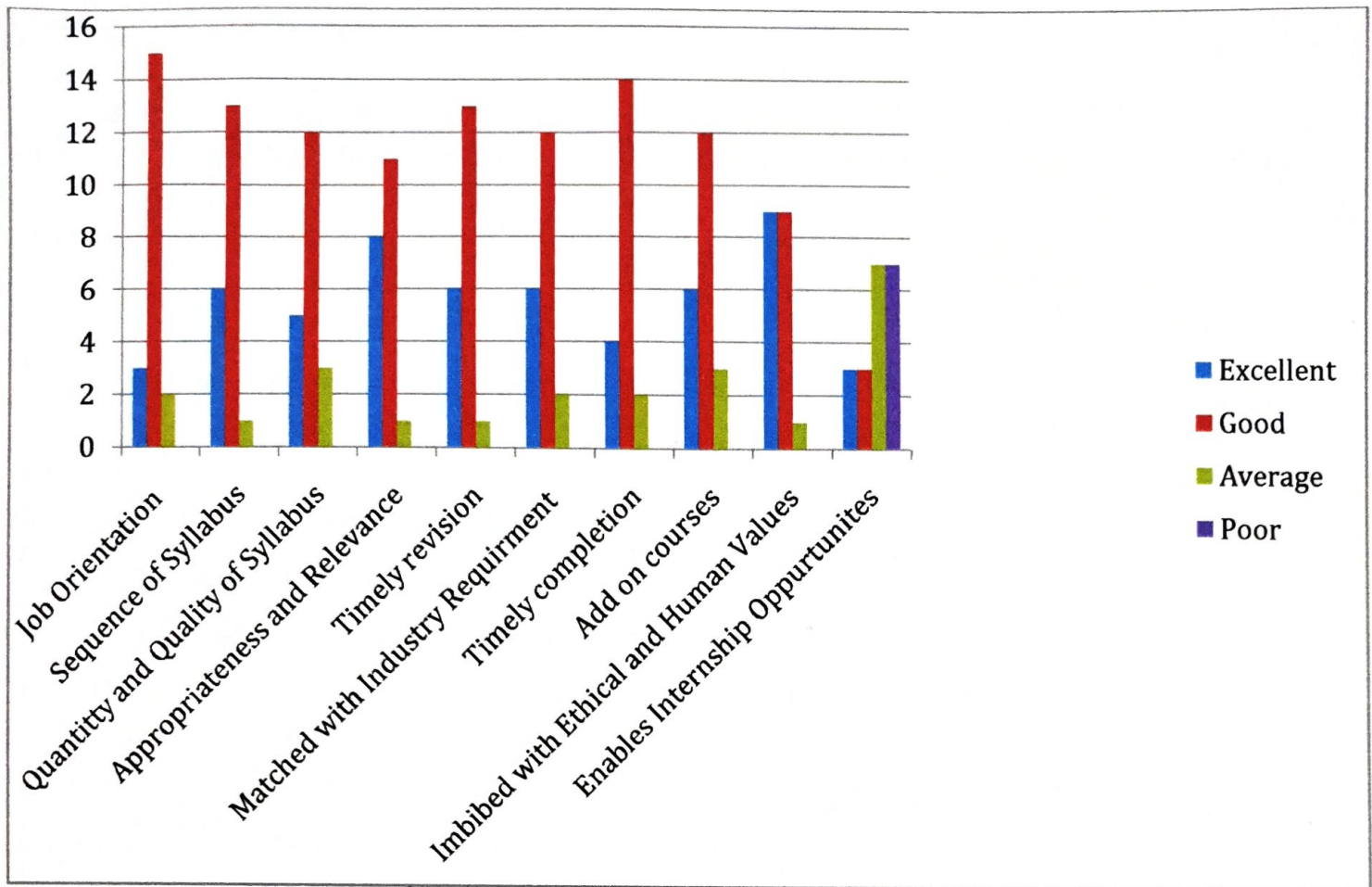


- It is evident from the above graphical representation that the average nature of feedback has been good.
- Students are most satisfied by the sequence of the syllabus. Areas such as quality and quantity of the syllabus as well as timely revision of the same and appropriateness and relevance of the syllabus as well as job orientation and add on courses were also ranked highly.
- However there is room for improvement. Students highlighted the syllabus imbued with human and ethical values, matched with industry requirement and timely completion of the syllabus as among these.

Semester 2 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the B.COM syllabus for the Third Semester in the academic year 2021-22

Program: B Com Sem-III		AY: 2021-22				Remarks
SI No	Criteria	Qualitative Scale				
		Excellent	Good	Average	Poor	
1	The content of the syllabuss are job oriented	1 1 1	✖ ✖ ✖	1 1		
2	The Sequence of units in the syllabus is in order	✖ 1	✖ ✖ 1 1 1	1		
3	The quality and quantity of rthe syllanus is apt	✖	✖ ✖ 1 1	1 1 1		
4	The objectives are appropriate and of rele vancxe to the syllabus	✖ 1 1 1	✖ ✖ 1	1		
5	The syllabus has been revised timely by the University	✖ 1	✖ ✖ 1 1 1	1		
6	The syllabus is matched with the Industry requirement	✖ 1	✖ ✖ 1 1	1 1		
7	The syllabus can be covered on time	1 1 1 1	✖ ✖ 1 1 1 1	1 1		
8	The syllabus demands Add on Courses	✖ 1	✖ ✖ 1 1	1 1 1		
9	The syllabus enable s you to imbibe ethical and human values	✖ 1 1 1 1	✖ 1 1 1 1	1		
10	The syllabus demands for Internship	1 1 1	1 1 1	✖ 1 1	✖ 1 1	
Total		56	114	23	7	

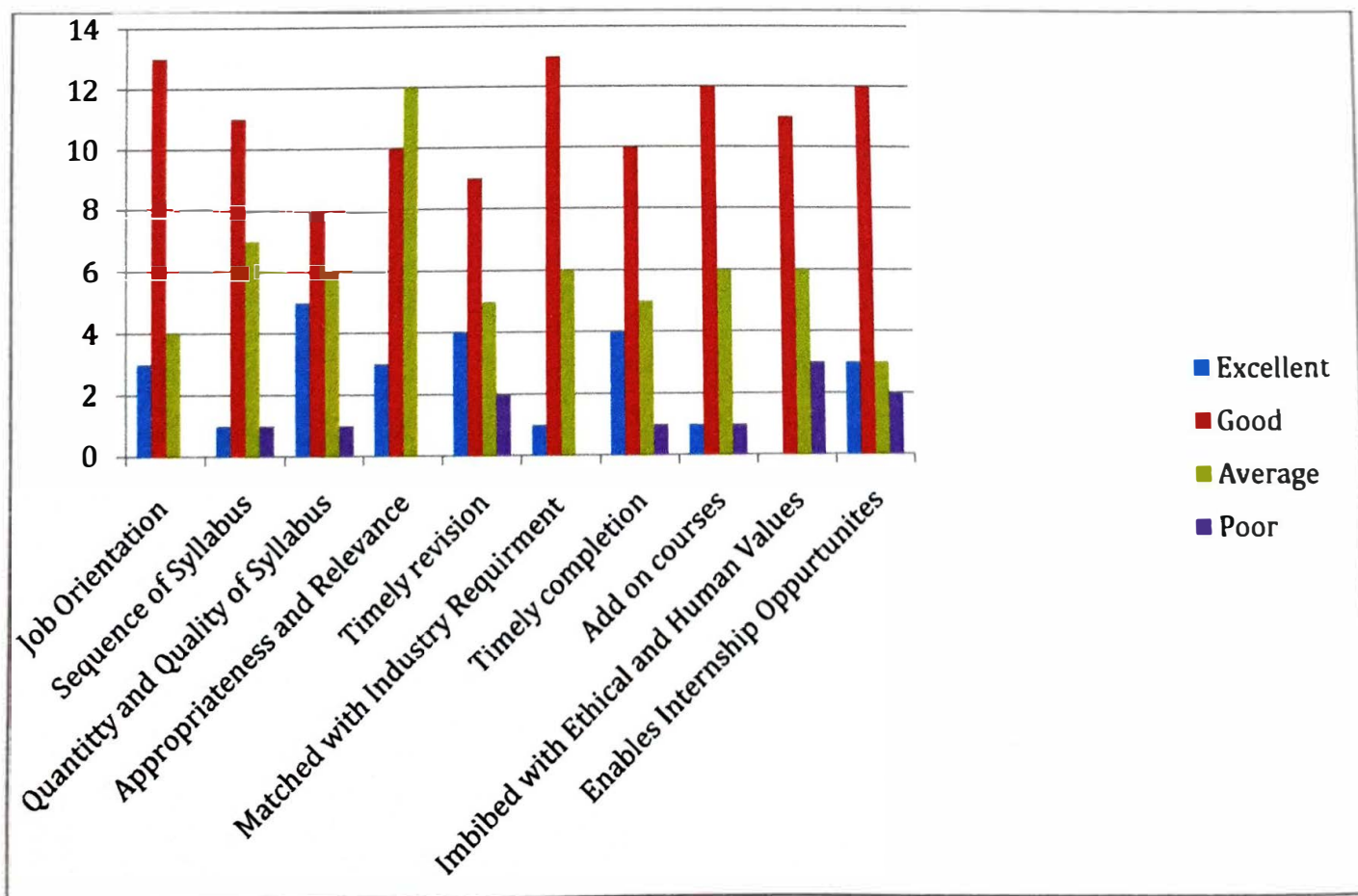


- The average feedback for the third semester is seen to be good. However, the feedback also presents possible areas of improvement.
- The syllabus enabling internship opportunities is an area of improvement. Another field that could be further improved is the provision of add-on courses as well as the syllabus being imbided with ethical and human values.

Semester 5 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the B.CO M syllabus for the Fifth Semester in the academic year 21-22.

Program: B Com Sem-V		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented	1 1 1	1 1 1 1 1 1	1 1 1 1	
2	The Sequence of units in the syllabus is in order		1 1 1 1 1	1 1 1	1
3	The quali rand quantity of tthe svlanus is apt	1 1 1	1 1 1 1	1 1 1	1
4	The objectives are appropriate and of relevancxe to the syllabus	1 1 1	1 1 1	1 1 1	
5	The syllabus has been revised timely by the University	1 1 1 1	1 1 1 1 1	1 1 1	1 1
6	The syllabus is matched with the Industry requirement	1	1 1 1 1 1 1	1 1 1	
7	The syllabus can be covered on time	1 1 1 1	1 1 1	1 1 1	1
8	The syllabus demands Add on Courses		1 1 1 1 1 1	1 1 1	1
9	The syllabus enables you to imbibe ethical and human values		1 1 1 1	1 1 1	1 1 1
10	The syllabus demands for Internship	1 1 1	1 1 1 1 1	1 1 1	1 1
Total		25	109	55	11



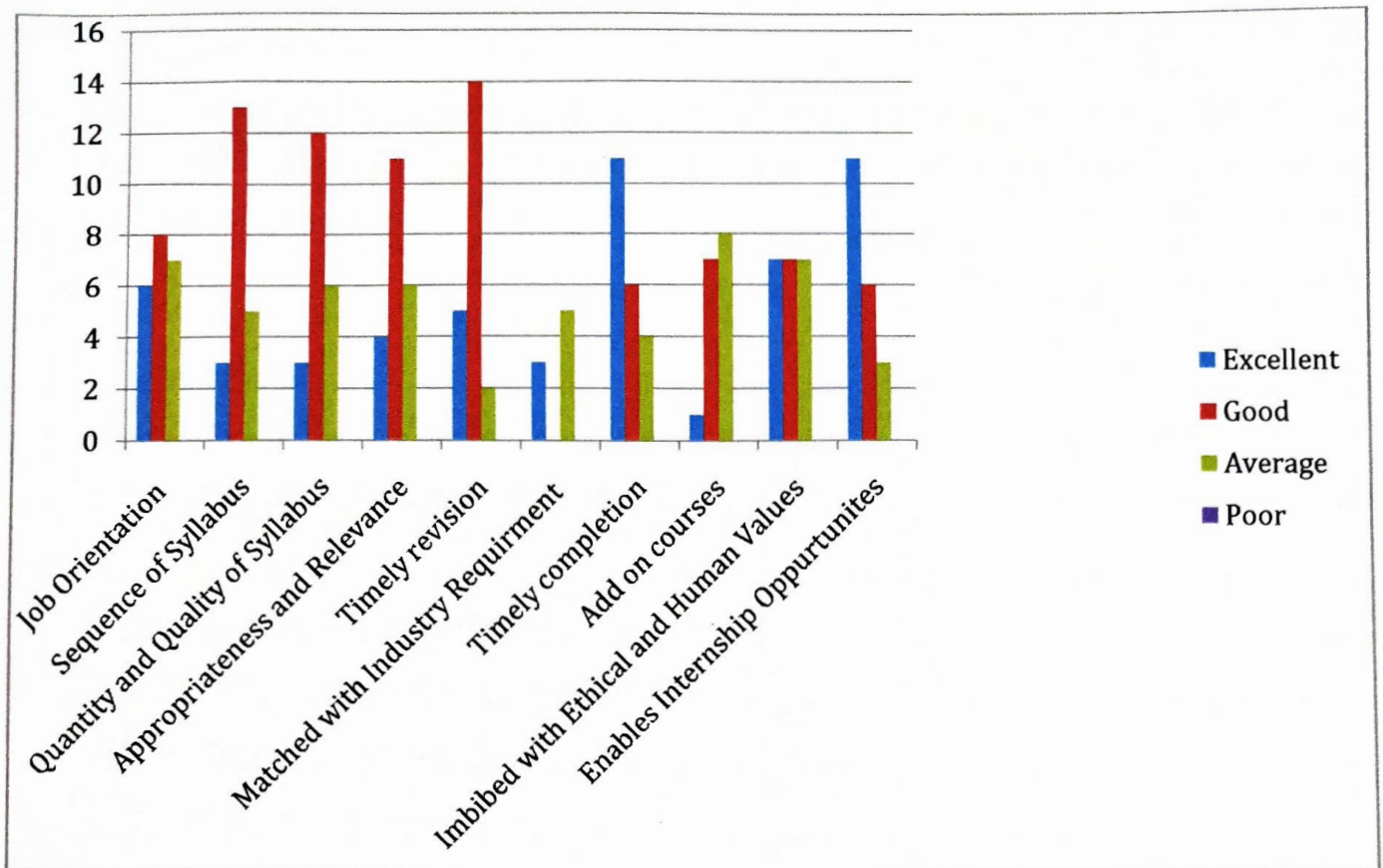
- The graphical and tabular representation above indicates that the average feedback of students in semester 5 has been good. They appear to be most satisfied with job orientation and industry requirement orientation of the syllabus. Add-on courses and enabling of internship opportunities as well as sequence and ethical and human values of the syllabus have been rated well.
- However, students feel that appropriateness and relevance of the syllabus can be further improved upon.

BBA

Semester 1 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the BBA syllabus for the First Semester of 2021-22

Program: BBA Sem-I		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented	☺ 1	☺ 1 1 1	☺ 1 1	
2	The Sequence of units in the syllabus is in order	1 1 1	☺ ☺ 1 1 1	☺	
3	The quality and quantity of tthe syllanus is apt	1 1 1	☺ ☺ 1 1	☺ 1	
4	The objectives are appropriate and of relevancxe to the syllabus	1 1 1 1	☺ ☺ 1	☺ 1	
5	The syllabus has been revised timely by the University	☺	☺ ☺ 1 1 1 1	1 1	
6	The syllabus is matched with the Industry requirement	1 1 1		☺	
7	The syllabus can be covered on time	☺ ☺ 1	☺ 1	1 1 1 1	
8	The syllabus demands Add on Courses	1	☺ ☺ 1 1	☺ 1 1 1	
9	The syllabus enables you to imbibe ethical and human values	☺ 1 1	☺ 1 1	☺ 1 1	
10	The syllabus demands for Internship	☺ ☺ 1	☺ 1	1 1 1	
Total		54	102	54	

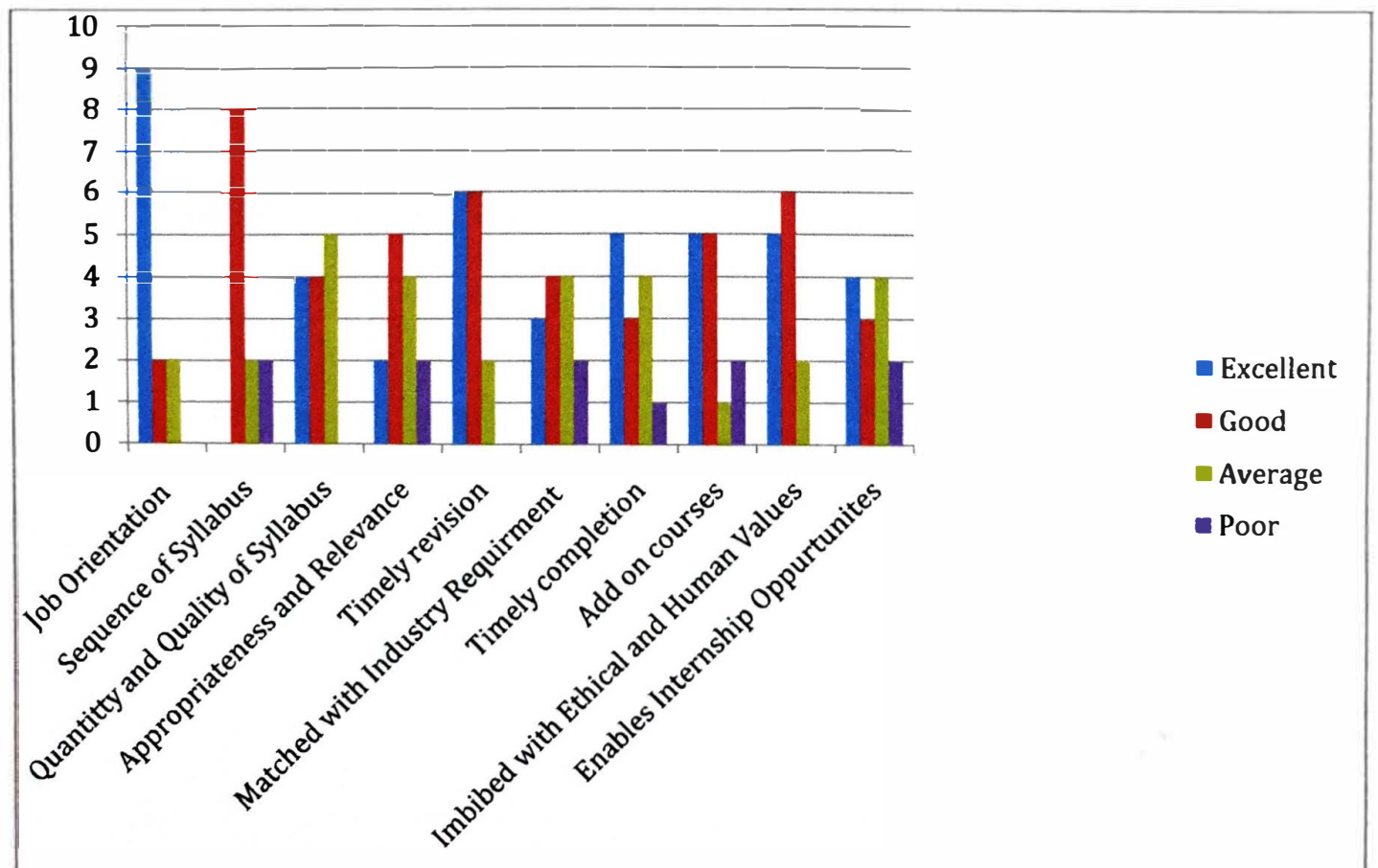


- It is evident from the above graphical representation that the average nature of feedback has been good.
- Students are most satisfied with the timely revision of the syllabus.
- Matching the syllabus with industry requirements, provision of add-on courses and imbiding the syllabus with ethical and human values are marked as areas of possible improvement.

Semester 3 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the BBA syllabus for the Third Semester in the academic year 2021-22.

Program: BBA Sem - III		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented	1 1 1 1 1	1 1	1 1	
2	The Sequence of units in the syllabus is in order		1 1 1 1	1 1	1 1
3	The quality and quantity of tthe syllanus is apt	1 1 1 1	1 1 1 1	1 1	
4	The objectives are appropriate and of relevancxe to the syllabus	1 1	1 1 1 1	1 1 1 1	1 1
5	The syllabus has been revised timely by the University	1 1 1	1 1 1	1 1	
6	The syllabus is matched with the Industry requirement	1 1 1	1 1 1 1	1 1 1 1	1 1
7	The syllabus can be covered on time	1 1 1	1 1 1	1 1 1 1	1
8	The syllabus demands Add on Courses	1 1 1	1 1 1	1	1 1
9	The syllabus enables you to imbibe ethical and human values	1 1 1	1 1 1	1 1	
10	The syllabus demands for Internship	1 1 1 1	1 1 1	1 1 1 1	1 1
Total		43	36	30	11

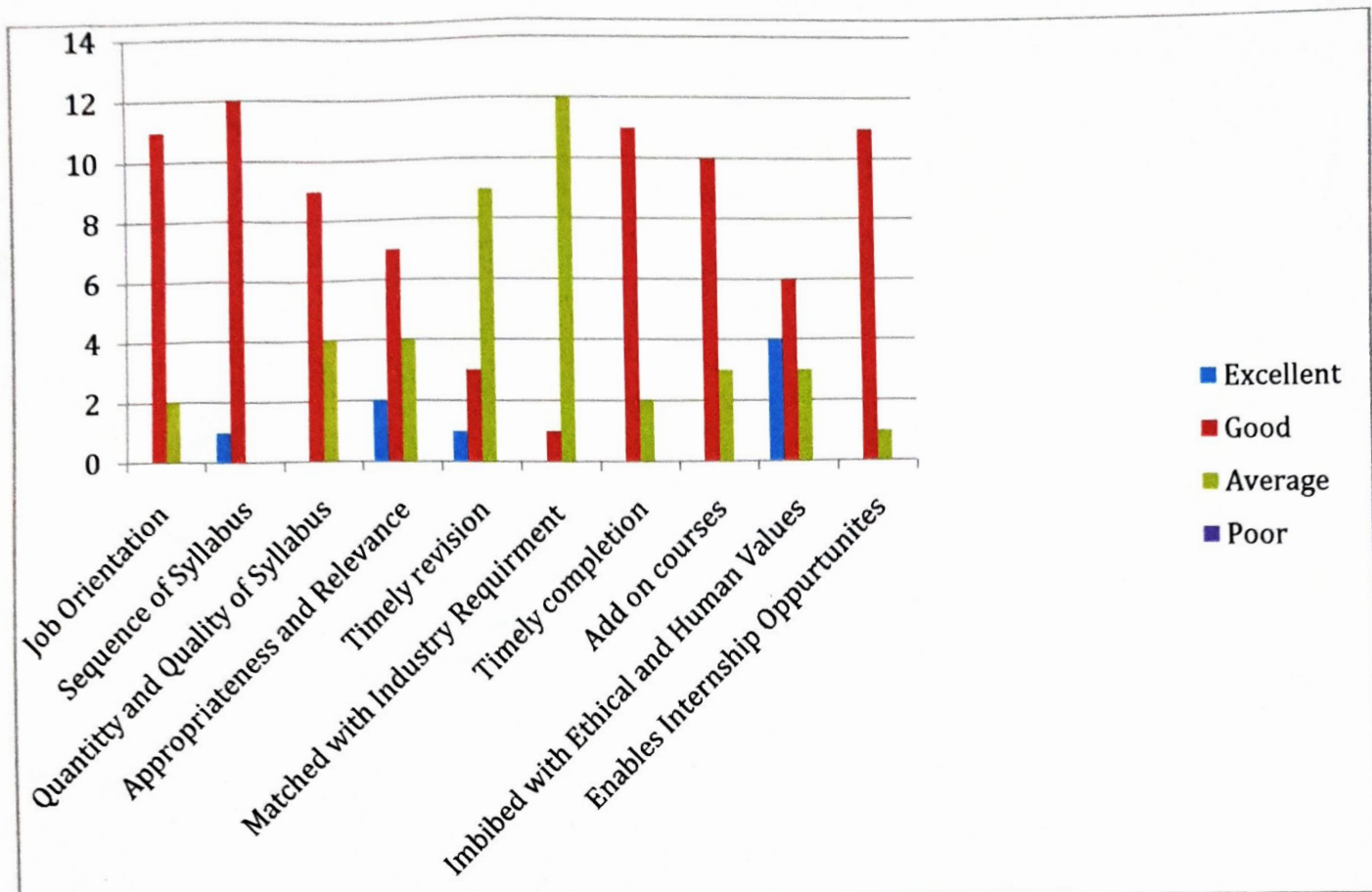


- The average feedback for the second semester is seen to be good. The Sequence of Units as well as job orientation of the syllabus is rated well.
- However, the feedback also presents possible areas of improvement. Quantity and quality of the syllabus, enabling of internship opportunities, timely completion and matching with industry requirements are areas that can be improved upon.

Semester 5 - 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the BBA syllabus for the Fifth Semester of 2021-22

Program: BBA Sem - V		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabus are job oriented		### 1	1 1	
2	The Sequence of units in the syllabus is in order	1	### 1 1		
3	The quality and quantity of the syllabus is apt		### 1 1 1 1	1 1 1 1	
4	The objectives are appropriate and of relevance to the syllabus	1 1	### 1 1	1 1 1 1	
5	The syllabus has been revised timely by the University	1	1 1 1	### 1 1 1 1	
6	The syllabus is matched with the industry requirement		1	### 1 1	
7	The syllabus can be covered on time		### 1	1 1	
8	The syllabus demands Add on Courses		###	1 1 1	
9	The syllabus enables you to imbibe ethical and hu	1 1 1 1	### 1	1 1 1	
10	The syllabus demands for Internship		### 1	1	
Total		8	82	41	



- It is evident from the above graphical representation that the average nature of feedback has been good. However, some areas could do with improvement. Sequence of the syllabus, timely completion and enabling of internship opportunities of the syllabus have been well rated.
- Timely revision of syllabus and matching the syllabus with industry requirement are said to be areas of possible improvement.

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PRINCIPAL
 Dr.N.S.A.M. First Grade College
 Sy No..21, Krishnarajapura Village
 Shivakote (P) Hesaraghatta Hobli,
 Yelahanka, Bangalore-560 089